

교수체제설계 개념 적용 교안

I. 개요

- This lesson plan is used in an **international context**. As such, this lesson plan does **not** cater to a class consisting of exclusively Korean students. This lesson is intended for a wide international audience of all students (regardless of race, ethnicity, gender, socio-economic status, etc.).
- Also, as this lesson is intended for an international context it is highly advisable that this lesson be looked at **within an international school context** and **not a Korean school context** due to clear and notable differences between the two systems.
- Also, while this lesson was made under the systematic theories of instruction design, it is advisable to the instructor that he or she use this lesson as a **guideline** and that it be altered to suit the teacher's individual teaching style as I, the designer, heavily believe that the best lesson is delivered according to the style and strengths of each teacher.

II. 수업 청사진

- 개념: Stereotypes
- 대상 학습자: 고등학교 2학년
- 수업 시간: 75분
- 수업 수준: 3
- 결정적 특성: 1. A stereotype is an over-generalized belief about a particular group of people.
2. There may exist some “truth” among stereotypes.
3. There may arise prejudicial effects of stereotypes.
- 가변적 특성: 1. Stereotypes of a certain group vastly changes according to locations and relationships with other groups.
2. What might be observed as a stereotype ~~in~~ one area might not be applicable in other areas.

방법	실행
I. 제시	
1. 전형적인 예	<ul style="list-style-type: none">• Use a video to show a concrete example of stereotypes in action.
2. 주의 집중	<ul style="list-style-type: none">• Use another video to show extreme cases of stereotypes in action. <i>Question?</i>
3. 개념 정의	<ul style="list-style-type: none">• Define “stereotypes”.• Lead students to find the key aspects that make up “stereotypes” on their own.

4. 파악 단계	<ul style="list-style-type: none"> Through examples, lead students to understand the types of stereotypes as well as the fact that “truth” exists in them as well as the fact that prejudicial effects may arise. Explain that a certain stereotype might not be seen as a stereotype elsewhere and that perception can change according location.
5. 주의 집중	<ul style="list-style-type: none"> Bring up the media and how certain TV shows are reinforcing (or fighting against) stereotypes. ✓ Discuss: What are some recent stereotypes you witnessed on TV?
6. 예	<ul style="list-style-type: none"> Show <i>Kim's Convenience</i> and the discuss portrayal of 1st generation Koreans and how it is stereotypical despite praise for the show.
7. 다양성	<ul style="list-style-type: none"> Use different TV shows and/or movies to show how stereotypes are reinforced or fought against using various other groups (race, gender, etc.). Use different types of media (internet, radio, etc.) and show how stereotypes are reinforced or fought against using various other groups (race, gender, etc.)
8. 예가 아닌 경우	<ul style="list-style-type: none"> Discuss how stereotypes are used in news as well (link with fake news)
II. 연습	
1. 연습 가	<ul style="list-style-type: none"> Bring forth examples of stereotypes in commercials and discuss the following: (1) what stereotypes exist and (2) how some stereotypes are being reinforced or fought against.
연습 나	<ul style="list-style-type: none"> Have students explore stereotypes of their interest and explore the following: (1) what stereotypes exist and (2) how some stereotypes are being reinforced or fought against.
연습 다	<ul style="list-style-type: none"> Have students come together according to their topics they chose in 연습 나 (according to race, gender, etc.) Have students explore what the stereotypes have in common.
2. 다양성	<ul style="list-style-type: none"> Differentiation is done through classwork, individual, then group work.
III. 피드백	
1. 동기화	<ul style="list-style-type: none"> Verbal feedback according to students' answers
2. 유도	<ul style="list-style-type: none"> Lure answers from students and redirect them if they give a wrong answer.
3. 정보제시	<ul style="list-style-type: none"> Information delivery is done through verbal communication and reinforced with multimedia videos.

III. 수업 교안

방법	실행	시간
I. 제시		
1. 전형적인 예	<p>Teacher: Today, we will be talking about stereotypes.</p> <p><i>Threats of Stereotypes</i> (https://www.youtube.com/watch?v=FTYMSulvnyw)</p>	5분
2. 주의 집중	<p>Teacher: Now, we are going to watch a very extreme case of stereotypes in action.</p> <p><i>보는 것은 예술인가요?</i> <i>Antagonists?</i></p> <p><i>Video: Is this the most racist ad ever?</i> (https://www.youtube.com/watch?v=o8HS2MCz2w0)</p> <p>Use another video to show extreme cases of stereotypes in action.</p>	5분 <p>→ 이거 예술 인가요? 참여는 어떻게? _____</p>
3. 개념 정의	<p>Teacher: So what are stereotypes? How would you define them?</p> <p>Students: Responds in different ways.</p> <p>Teacher: Good, To put that all together, the definition of stereotype would be “a widely held but fixed belief and oversimplified image or idea of a particular type of person or thing”.</p>	10분 <p>다른 정의? _____</p>
4. 파악 단계	<p>Teacher: Now, let's observe some of the stereotypes that we have witnessed in this video. Are some they false or true?</p> <p>Students: It is hard to say because there is some truth to them</p> <p>Teacher: Yes. And if stereotypes escalate, what would happen?</p> <p>Student: As shown in the video, there are clear threats of stereotypes.</p> <p>Teacher: It is important to keep in mind that stereotypes are not all the same in the world. For example, we have students of many different</p>	5분 <p>_____</p>

	<p>countries. For example, how is Korea viewed in your country <i>Student A</i>? What about <i>Student B</i>? ✓</p>	
5. 주의 집중	<p>Teacher: Now, the biggest area where stereotypes thrive is in the media. Let's look at some television shows that have stereotypes. As we watch, I want you to think: what stereotypes are being portrayed, strengthened, or fought against?</p> <p>Video: <i>Top 10 Most Stereotyped Characters on The Simpsons</i> https://www.youtube.com/watch?v=BCA1aBZ6GYM&t=38s</p> <p>Now, I want you to think about television you have watched recently. What are some recent stereotypes that you saw on TV?</p>	5분
6. 예	<p>Teacher: Now it is important to keep in mind that while stereotypes are frowned upon in society, there are examples of how it is praised. An example of this is <i>Kim's Convenience</i>. Let's take a look</p> <p>Video: <i>God gave you two ears and one mouth. Stop. Listen / Kim's Convenience</i> https://www.youtube.com/watch?v=amgVvKQ40AY</p> <p>What stereotypes are being displayed here? Why do you think this show is being praised despite the stereotypes?</p>	5분
7. 다양성	<p>Teacher: Now stereotypes exist in movies as well. Let's take a look.</p> <p>Video: <i>Racist Stereotypes in TV and film that White People don't see</i> https://www.youtube.com/watch?v=EKAAAtHARb4M</p>	5분
8. 예가 아닌 경우	<p>Teacher: Stereotypes also exist in news as well. This is important to take into consideration as it is real and taken seriously compared to TV shows and movies which are fiction.</p> <p><i>non-example?</i></p> <p>Video: <i>Trump Blames China as New Forecast Puts U.S.</i></p>	5분

	<i>Deaths at 135,000 By August / The 11th Hour /</i> MSNBC (https://www.youtube.com/watch?v=2gb-IIu8wk0)	
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II. 연습

1. 연습 가	<p>Teacher: So I am going to show you examples of some stereotypes in TV commercials. I want you to watch them and think about what stereotypes are being portrayed and whether they are being reinforced or fought against.</p> <p><i>Commercial 1: What are girls made of?</i> (https://www.youtube.com/watch?v=Y_iCIISngdl)</p> <p><i>Commercial 2: Pantene "Labels Against Women" Digital Ad</i> (https://www.youtube.com/watch?v=luLkfXixBpM)</p> <p><i>Commercial 3: Skittles - Scary Granny Rap</i> (https://www.youtube.com/watch?v=XMvjUx03Tgw)</p>	10분
연습 나	<p>Teacher: Now, that you have practiced this, you are going to use your laptops to find a stereotype that appeals to you. It can either be a from a news source, commercial, TV show, or movie. If you wish to choose something else, please go by it from me first. After you find something of your liking, I want you to watch them and think about what stereotypes are being portrayed and whether they are being reinforced or fought against.</p>	10분
연습 다	<p>Teacher: Now that you have chosen stereotypes that interest you, please find others that have chosen the same area of stereotype (e.g. racial, socio-economical, gender, age, etc.). Now, talk about what your findings and discuss what you common findings you have and what this ultimately means in terms of societal and media portrayal.</p>	10분

III. 피드백

1. 동기화	This has been explained in the lesson's blueprint.	
2. 유도		
3. 정보제시		

참고문헌:

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- Ter Bogt, T. F., Engels, R. C., Bogers, S., & Kloosterman, M. (2010). "Shake it baby, shake it": Media preferences, sexual attitudes and gender stereotypes among adolescents. Sex roles, 63(11-12), 844-859.

